

## Summer Days- Schools Out

Can you stay smarter than a 4<sup>th</sup> Grader?

Parents,

We wish you a summer full of happy fun days with your great children. We have enjoyed helping them learn this year and wish them all the success in the world.

During the next 7 weeks we hope you can help your child find time to read, do a little math, write, and play some games.

We are providing weekly activity sheets which include math, family fun/ literacy activities, and reading activities. We tried to offer a variety of things, but not anything difficult. The spelling sheets are provided to help your child remember some of the words we use daily in our lives. You can use those words for games like memory, parts of speech review, abc order, "I'm thinking of a word" games, or spelling review.

For those of you with a computer and internet services the website entitled [www.internet4classrooms.com](http://www.internet4classrooms.com) has many sites with educational skills and games to pick from. The website called [www.lizardpoint.com/fun/geoquiz](http://www.lizardpoint.com/fun/geoquiz) is a great site to identify the states.

Have your child check their work using a calculator when possible.

Thank you for any time you have encouraged your child to spend on these attached materials.

Sincerely,  
Mrs. McMillian,  
Mrs. Small, and  
Mrs. Stuck

## **Soar Into Summer Reading Book List**

**Please read 4 or more books this summer.**

**Here are just a few of the many great books you can  
discover this summer.**

Record the books you have read on your weekly worksheets.

Below grade level:

The Mouse and the Motorcycle – B. Cleary  
Magic Tree House – Osborne  
Captain Underpants Series – Pinkney  
Summer Reading is Killing Me – Scieszka

Grade 4

Sarah, Plain and Tall – McLachlan  
Encyclopedia Brown Series – Sobol  
The Castle in the Attic – Winthrop  
Beverly Cleary Series – Cleary  
Magic Tree House Series – Osborne  
American Girl Series  
Bailey School Kids Series  
Matt Christopher Books

Grade 5 and Beyond

The Fighting Ground – Avi  
Dear Mr. Henshaw – Cleary  
Shiloh – Naylor  
Crossing the Starlight Bridge – Mead  
Felita – Mohr  
The Watson's Go to Birmingham – Durtis  
Titanic Crossing – Williams  
C.S. Lewis Series  
Harry Potter Series

*Archived Information*

# Summer Home Learning Recipes

## for Parents and Children

### Grades 4-5

"Parents and families are the first and most important teachers. If families teach a love of learning, it can make all the difference in the world to our children."

**Richard W. Riley**  
*U.S. Secretary of Education*

Educational research has made it clear that parents who are actively involved in their children's learning at home help their children become more successful learners in and out of school.

Here are some reading, writing, math, and social studies Home Learning Recipe activities. These have been developed by the Home and School Institute. Parents of fourth and fifth graders find them to be easy and enjoyable ways to work with the school--using materials they have at home to build their children's skills. Many of the activities focus on talk--sharing ideas and feelings, providing information, and responding to the needs of youngsters to grow as separate and responsible individuals.

## Reading Activities

**A Lifetime of Reading**--Encourage lifelong reading. Read with your youngsters by taking roles in stories and acting out dramatic poems. Whenever possible, tape record these sessions. Then listen to and enjoy these performances together.

**Street Smarts**--Put reading skills to practical use. Gather bus and subway route maps and schedules to a special place in your area--the zoo, a museum, a football stadium. Let your child plan a trip for friends or family. Figure out the travel time required, the cost, and the best time to make the trip.

**TV and the World**--Connect current events to TV viewing. Post a world map next to the TV set. Watch the TV news with your children and have them locate world news spots. Keep reference books such as dictionaries and the world almanac close by. In this way, children find answers to questions when their curiosity is high.

## Writing Activities

**Picture Stories**--Develop imagination and creativity. Have your children select four or five pictures from magazines and newspapers, and put them together to tell a story. Ask your children to number the pictures--1,2,3, etc. First, ask them to tell the story with the pictures in numerical order. For variety, have your children rearrange the pictures and tell a new story using this different arrangement.

**Writing Instead of Talking**--Exchange notes instead of words at different times during the day--when getting up in the morning, at dinner, or at bedtime--or whenever the noise level becomes too high.

**Day-by-Day Calendar**--Turn a large calendar--commercial or home made--into a personalized family communication center. Have your children fill in the blanks with morning messages, weather reports, birthdays, special activities, or notes to the family.

## Math Activities

**A Trip to the Supermarket**--Plan ahead with the 3 R's. Ask your child to choose a dish to prepare for a meal--a pudding, a salad, a sandwich. Have your child check to see what supplies are on hand and then make a shopping list. At the supermarket, let your child select the food on the list. First, your child decides which items are the best buys and makes selections. Also have your child write the price of each item on the list and if possible figure the total, checking the prices against the sales receipt.

**On the Move**--Sharpen math skills on trips. Use even short trips around town. For example, at the gas station, ask your child how much gas you needed and the cost per gallon. On the highway, ask your children to read the signs and check the different speed limits. Then ask them to watch the speedometer readings and notice how fast or slow the car is going. Have your children estimate distances between cities and check the estimates on a road map.

**Newspaper Math**--Use the Weather section to check temperatures across the nation and the world. This is good geography practice, too. Discuss baseball and football scores and averages on the sports pages. Who are the high scores? What are the percentages?

## Social Studies Activities

**A Closer Look**--Help your children become aware of family responsibilities. Make a chart of family chores, including the name of the person responsible, the days and time required, etc. Discuss ways to change or improve these job assignments.

**History Time Line**--Record history at home. Stretch a roll of shelf paper along the floor. Use a ruler to make a line about three feet long. (Use a separate sheet for each child.) Ask your children to fill in the important dates in their own lives, starting with their birth. Those familiar with U.S. history can fill in major dates since the founding of our country. Display these finished time lines in a special place for all to see.

**The Foreign Touch**--Travel abroad at home. Visit ethnic shops, food stores, and restaurants in your community. Before the trip, have your children find on a map different countries you will "visit." After the trip, encourage your children to talk about what they have seen.

These activities may sound too easy to do any good. Make no mistake. They work.

They build children's interest in learning and this translates into achievement both in school and beyond.

Think of these as starter activities to get your ideas going. There are opportunities everywhere for teaching and learning.

**Take a little time to do a lot of good!**

For more information on other publications to help your children learn call: 1-800-USA-LEARN  
U.S. Department of Education

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**Week 1**

**Remember to read each day.**

**Division**

1. $4 \div 2 = \underline{\quad}$	2. $36 \div 4 = \underline{\quad}$	3. $35 \div 7 = \underline{\quad}$	4. $30 \div 5 = \underline{\quad}$
5. $12 \div 3 = \underline{\quad}$	6. $18 \div 6 = \underline{\quad}$	7. $90 \div 9 = \underline{\quad}$	8. $64 \div 8 = \underline{\quad}$
9. $70 \div 10 = \underline{\quad}$	10. $40 \div 4 = \underline{\quad}$	11. $42 \div 7 = \underline{\quad}$	12. $90 \div 10 = \underline{\quad}$
13. $63 \div 9 = \underline{\quad}$	14. $32 \div 8 = \underline{\quad}$	15. $25 \div 5 = \underline{\quad}$	16. $24 \div 3 = \underline{\quad}$

$8200 + \underline{\quad} = 9300$

$6900 + \underline{\quad} = 7600$

$6100 + \underline{\quad} = 8700$

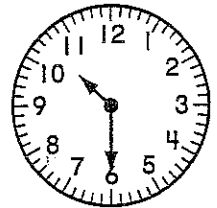
$2300 + \underline{\quad} = 4200$

$6600 + \underline{\quad} = 8200$

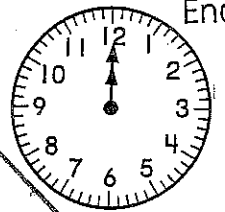
$6700 + \underline{\quad} = 9300$

How much time has passed?

Begin



End



**Family Fun and Literacy Projects**

**Two Minute Drill**

Write as many flavors of ice cream you can in two minutes.

Draw an object in this box such as a star, ball, truck, etc. Write 5 words that relate to it.

Write a sentence with each pair of homonyms.

1. Ate - Eight

2. Weight - Wait

1.  $\begin{array}{r} 84 \\ -70 \\ \hline \end{array}$

2.  $\begin{array}{r} 65 \\ -54 \\ \hline \end{array}$

3.  $\begin{array}{r} 96 \\ -27 \\ \hline \end{array}$

4.  $\begin{array}{r} 70 \\ -57 \\ \hline \end{array}$

5.  $\begin{array}{r} 65 \\ -22 \\ \hline \end{array}$

**Week 1**

**Times Tables - Pre-test**

1 2 <u>x 5</u>	2 6 <u>x 2</u>	3 3 <u>x 6</u>	4 7 <u>x 3</u>	5 4 <u>x 8</u>	6 9 <u>x 4</u>	7 6 <u>x 7</u>	8 8 <u>x 6</u>	9 9 <u>x 9</u>	10 1 <u>x 9</u>
11 4 <u>x 2</u>	12 2 <u>x 7</u>	13 5 <u>x 3</u>	14 3 <u>x 8</u>	15 7 <u>x 4</u>	16 5 <u>x 5</u>	17 6 <u>x 6</u>	18 6 <u>x 9</u>	19 9 <u>x 8</u>	20 7 <u>x 0</u>
21 2 <u>x 3</u>	22 8 <u>x 2</u>	23 3 <u>x 4</u>	24 9 <u>x 3</u>	25 4 <u>x 6</u>	26 6 <u>x 5</u>	27 5 <u>x 9</u>	28 7 <u>x 7</u>	29 8 <u>x 8</u>	30 8 <u>x 1</u>
31 2 <u>x 2</u>	32 2 <u>x 9</u>	33 3 <u>x 3</u>	34 4 <u>x 4</u>	35 5 <u>x 4</u>	36 5 <u>x 7</u>	37 8 <u>x 5</u>	38 7 <u>x 8</u>	39 9 <u>x 7</u>	40 1 <u>x 7</u>
41 7 <u>x 7</u>	42 9 <u>x 6</u>	43 4 <u>x 7</u>	44 6 <u>x 4</u>	45 2 <u>x 8</u>	46 2 <u>x 7</u>	47 4 <u>x 1</u>	48 1 <u>x 3</u>	49 1 <u>x 0</u>	50 9 <u>x 9</u>
51 8 <u>x 7</u>	52 6 <u>x 8</u>	53 8 <u>x 4</u>	54 4 <u>x 5</u>	55 9 <u>x 2</u>	56 6 <u>x 2</u>	57 1 <u>x 5</u>	58 2 <u>x 1</u>	59 0 <u>x 2</u>	60 5 <u>x 8</u>
61 7 <u>x 9</u>	62 6 <u>x 7</u>	63 4 <u>x 9</u>	64 4 <u>x 4</u>	65 3 <u>x 3</u>	66 5 <u>x 2</u>	67 6 <u>x 1</u>	68 1 <u>x 1</u>	69 3 <u>x 0</u>	70 7 <u>x 5</u>
71 8 <u>x 8</u>	72 6 <u>x 6</u>	73 5 <u>x 5</u>	74 3 <u>x 9</u>	75 4 <u>x 3</u>	76 2 <u>x 4</u>	77 1 <u>x 7</u>	78 9 <u>x 0</u>	79 0 <u>x 4</u>	80 3 <u>x 7</u>
81 8 <u>x 9</u>	82 9 <u>x 5</u>	83 5 <u>x 6</u>	84 8 <u>x 3</u>	85 3 <u>x 5</u>	86 3 <u>x 2</u>	87 8 <u>x 1</u>	88 0 <u>x 8</u>	89 5 <u>x 0</u>	90 6 <u>x 3</u>

**Week 2**

I read the book called \_\_\_\_\_ last week.

1. $\begin{array}{r} 85,676 \\ \times 27 \\ \hline \end{array}$	2. $\begin{array}{r} 95,130 \\ \times 97 \\ \hline \end{array}$	3. $\begin{array}{r} 5,200 \\ \times 85 \\ \hline \end{array}$	4. $\begin{array}{r} 89,131 \\ \times 60 \\ \hline \end{array}$
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5. $67 \times 3$	6. $44 \times 7$	7. $4 \times 9$
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8. $8,720 \times 4$	9. $899 \times 4$	10. $312 \times 4$
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## Fun things to do with your family.

List 15 items in your kitchen from lightest to heaviest. Ex: spoon, glass, plate, .....


- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ |
| 2. _____ | 7. _____  | 12. _____ |
| 3. _____ | 8. _____  | 13. _____ |
| 4. _____ | 9. _____  | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

**Brainstorm a list of action verbs and write them on a slips of paper. Have someone pick a slip and act out the verb while others try to guess the verb.**  
Ex: jump, run, cough, talk, ....

**Week 3**

I read the book entitled \_\_\_\_\_ last week.

*Check using a calculator*

1. $\begin{array}{r} 5,565 \\ + 5,183 \\ \hline \end{array}$	2. $\begin{array}{r} 90 \\ + 948 \\ \hline \end{array}$	3. $\begin{array}{r} 53 \\ + 9,146 \\ \hline \end{array}$	4. $\begin{array}{r} 442 \\ + 953 \\ \hline \end{array}$
5. $\begin{array}{r} 3,003 \\ + 19 \\ \hline \end{array}$	6. $\begin{array}{r} 18 \\ + 337 \\ \hline \end{array}$	7. $\begin{array}{r} 1,697 \\ + 98 \\ \hline \end{array}$	8. $\begin{array}{r} 40 \\ + 7,357 \\ \hline \end{array}$
9. $\begin{array}{r} 456 \\ + 380 \\ \hline \end{array}$	10. $\begin{array}{r} 35 \\ + 41 \\ \hline \end{array}$		

11. $\begin{array}{r} 959 \\ - 255 \\ \hline \end{array}$	12. $\begin{array}{r} 461 \\ - 400 \\ \hline \end{array}$	13. $\begin{array}{r} 682 \\ - 366 \\ \hline \end{array}$	14. $\begin{array}{r} 769 \\ - 121 \\ \hline \end{array}$	15. $\begin{array}{r} 915 \\ - 734 \\ \hline \end{array}$
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16. $\begin{array}{r} 883 \\ - 408 \\ \hline \end{array}$	17. $\begin{array}{r} 640 \\ - 144 \\ \hline \end{array}$	18. $\begin{array}{r} 711 \\ - 700 \\ \hline \end{array}$	19. $\begin{array}{r} 864 \\ - 226 \\ \hline \end{array}$	20. $\begin{array}{r} 950 \\ - 769 \\ \hline \end{array}$
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### Family Fun and Literacy Projects

- Have your child write post cards to grandparents or friends. Make "child size" post cards using 4X6 cards. Divide one side in half using a dark line. Make lines on one side for the address and lines on the other side for the message. Have the child draw a picture on the reverse side or cut one from a magazine.

Look in the kitchen, or any room, and find a word for each letter of the alphabet.

Write 15 nouns. After each noun write three words to describe it.

**Week 4** The book I read last week was \_\_\_\_\_.

Solve for the unknown value in each equation.

(Check answers on using the answer sheet.)

1.  $24 \div y = 6$

2.  $45 \div x = 5$

3.  $2t = 32$

4.  $n \div 2 = 13$

5.  $x \div 6 = 13$

6.  $2t = 30$

7.  $n \div 5 = 8$

8.  $3y = 66$

9.  $y \div 7 = 10$

10.  $85 \div t = 17$

11.  $9x = 81$

13.  $96 \div n = 16$

**Divide:**

1.

$$5 \overline{)460}$$

2.

$$8 \overline{)24}$$

3.

$$8 \overline{)344}$$

4.

$$9 \overline{)837}$$

5.

$$3 \overline{)93}$$

6.

$$5 \overline{)530}$$

### Family Fun and Literacy Projects

Using newspaper ads, figure out how you could spend \$100. List each item and its price. List a minimum of six items.

Add the digits in a barcode mentally, and then check it with a calculator. Do this with 10 different barcodes.

If a piece of gum is nine cents, how many pieces can Albert buy with 79 cents?

Cameron has eighty-four cents. He wants to keep 4 cents for himself and give away the rest to four of his friends equally. How much would each friend receive?

Use your browser's print button to print this sheet.

**Week 4**

$$7 \overline{)69}$$

$$2 \overline{)92}$$

$$8 \overline{)48}$$

$$3 \overline{)45}$$

$$2 \overline{)44}$$

$$8 \overline{)99}$$

$$9 \overline{)31}$$

$$5 \overline{)56}$$

$$2 \overline{)51}$$

$$8 \overline{)98}$$

$$4 \overline{)11}$$

$$6 \overline{)81}$$

$$6 \overline{)23}$$

$$9 \overline{)53}$$

$$2 \overline{)77}$$

$$3 \overline{)76}$$

$$8 \overline{)66}$$

$$4 \overline{)25}$$

$$5 \overline{)54}$$

$$5 \overline{)21}$$

$$8 \overline{)26}$$

$$9 \overline{)11}$$

$$8 \overline{)80}$$

$$5 \overline{)54}$$

$$2 \overline{)45}$$

2:45 P.M. is \_\_\_\_\_ minutes before 3:00 P.M.

7:22 P.M. is \_\_\_\_\_ hours \_\_\_\_\_ minutes after 7:00 P.M.

9:58 A.M. is \_\_\_\_\_ minutes before \_\_\_\_\_ A.M.

Week 5 The book I read last week was \_\_\_\_\_.

1. $\begin{array}{r} 4,980 \\ - 2,612 \\ \hline \end{array}$	2. $\begin{array}{r} 4,921 \\ - 1,985 \\ \hline \end{array}$	3. $\begin{array}{r} 8,823 \\ - 6,991 \\ \hline \end{array}$	4. $\begin{array}{r} 6,991 \\ - 1,709 \\ \hline \end{array}$
5. $\begin{array}{r} 9,127 \\ - 1,538 \\ \hline \end{array}$	6. $\begin{array}{r} 8,771 \\ - 7,594 \\ \hline \end{array}$	7. $\begin{array}{r} 7,330 \\ - 1,875 \\ \hline \end{array}$	8. $\begin{array}{r} 2,032 \\ - 1,787 \\ \hline \end{array}$
9. $\begin{array}{r} 7,943 \\ - 5,529 \\ \hline \end{array}$	10. $\begin{array}{r} 9,766 \\ - 4,201 \\ \hline \end{array}$	11. $\begin{array}{r} 735 \\ + 5,461 \\ \hline \end{array}$	12. $\begin{array}{r} 64 \\ + 965 \\ \hline \end{array}$
13. $\begin{array}{r} 162 \\ + 2,419 \\ \hline \end{array}$	14. $\begin{array}{r} 36 \\ + 97 \\ \hline \end{array}$	15. $\begin{array}{r} 1,741 \\ + 7,039 \\ \hline \end{array}$	16. $\begin{array}{r} 214 \\ + 872 \\ \hline \end{array}$

Forty-four students were divided into four equal groups. How many students were in each group?

If you divide 2 hours into 2 equal parts, how many minutes are there in each part?

### Family Fun and Literacy Projects

List 10 animals in each category.-reptiles, mammals, fish, insects, and birds.

In the kitchen, find five items in each group. Do not repeat an item. Groups-Canned, Refrigerated, Frozen, Boxed, and Bagged. Can you spell all these items correctly? Check your spelling by looking at the labels

- If possible, have your child read books that could be used for book reports next school year or for AR points.

- Improve vocabulary by learning three new words a week. Post the words on the refrigerator and talk about them each day.

**Week 6** The book I read last week was \_\_\_\_\_.

Solve for the unknown value in each equation.

1.  $y \div 8 = 3$

2.  $6n = 84$

3.  $6t = 90$

4.  $56 \div x = 8$

5.  $x \div 5 = 15$

6.  $80 \div t = 10$

7.  $3n = 90$

8.  $y \div 4 = 7$

9.  $32 \div x = 16$

10.  $t \div 2 = 31$

11.  $3n = 33$

12.  $28 \div y = 7$

**Divide:**

13.

$$5 \overline{)13}$$

14.

$$8 \overline{)85}$$

15.

$$2 \overline{)68}$$

16.

$$9 \overline{)31}$$

17.

$$8 \overline{)64}$$

18.

$$7 \overline{)42}$$

1.	$\begin{array}{r} 42 \\ \times 95 \\ \hline \end{array}$	2.	$\begin{array}{r} 51 \\ \times 14 \\ \hline \end{array}$	8.	$\begin{array}{r} 98 \\ - 11 \\ \hline \end{array}$	9.	$\begin{array}{r} 72 \\ - 28 \\ \hline \end{array}$	10.	$\begin{array}{r} 99 \\ - 26 \\ \hline \end{array}$
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6.	$\begin{array}{r} 43 \\ \times 86 \\ \hline \end{array}$	7.	$\begin{array}{r} 814 \\ \times 11 \\ \hline \end{array}$
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### Literacy Projects

List 20 sets of antonyms. Ex. Hot-cold, tall-short,...

List 20 sets of synonyms. Ex. Big-large, little-tiny,...

**Week 7**

The book I read last week was \_\_\_\_\_.

$$\begin{array}{r} 65,550 \\ - 465 \\ \hline \end{array}$$

$$\begin{array}{r} 2,144 \\ - 1,653 \\ \hline \end{array}$$

$$\begin{array}{r} 3,097 \\ - 257 \\ \hline \end{array}$$

$$\begin{array}{r} 5,923 \\ - 5,620 \\ \hline \end{array}$$

$$\begin{array}{r} 955 \\ - 648 \\ \hline \end{array}$$

$$\begin{array}{r} 33,002 \\ - 32,975 \\ \hline \end{array}$$

$$\begin{array}{r} 9,452 \\ - 8,566 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ - 177 \\ \hline \end{array}$$

**Divide:**

$$7 \overline{) 76,195}$$

$$2 \overline{) 2,176}$$

$$6 \overline{) 17,808}$$

$$6 \overline{) 3,702}$$

$$4 \overline{) 4,600}$$

$$6 \overline{) 47,136}$$

$$1900 + \underline{\hspace{2cm}} = 3400$$

$$5400 + \underline{\hspace{2cm}} = 8400$$

$$4900 + \underline{\hspace{2cm}} = 7800$$

How much time has passed?

Begin: 8:10 P.M.

End: 1:55 A.M.

Begin: 9:30 A.M.

End: 2:10 P.M.

Begin: 10:35 P.M.

End: 8:00 A.M.

Listen to TV or radio commercials. List the items they are selling under one of these categories:  
 I would buy.            I would not buy.            I might buy.

Week 7

### Times Tables Test - Post Test

1 9 <u>x 9</u>	2 6 <u>x 8</u>	3 7 <u>x 6</u>	4 4 <u>x 9</u>	5 8 <u>x 4</u>	6 3 <u>x 7</u>	7 6 <u>x 3</u>	8 2 <u>x 6</u>	9 5 <u>x 2</u>	10 5 <u>x 1</u>
11 8 <u>x 9</u>	12 9 <u>x 6</u>	13 6 <u>x 6</u>	14 5 <u>x 5</u>	15 4 <u>x 7</u>	16 8 <u>x 3</u>	17 3 <u>x 5</u>	18 7 <u>x 2</u>	19 2 <u>x 4</u>	20 0 <u>x 6</u>
21 8 <u>x 8</u>	22 7 <u>x 7</u>	23 9 <u>x 5</u>	24 5 <u>x 6</u>	25 6 <u>x 4</u>	26 3 <u>x 9</u>	27 4 <u>x 3</u>	28 2 <u>x 8</u>	29 3 <u>x 2</u>	30 7 <u>x 0</u>
31 9 <u>x 7</u>	32 8 <u>x 7</u>	33 5 <u>x 8</u>	34 7 <u>x 5</u>	35 4 <u>x 5</u>	36 4 <u>x 4</u>	37 3 <u>x 3</u>	38 9 <u>x 2</u>	39 2 <u>x 2</u>	40 9 <u>x 1</u>
41 7 <u>x 7</u>	42 6 <u>x 9</u>	43 7 <u>x 4</u>	44 4 <u>x 6</u>	45 8 <u>x 2</u>	46 2 <u>x 7</u>	47 1 <u>x 4</u>	48 3 <u>x 1</u>	49 0 <u>x 1</u>	50 3 <u>x 6</u>
51 7 <u>x 8</u>	52 8 <u>x 6</u>	53 4 <u>x 8</u>	54 5 <u>x 4</u>	55 2 <u>x 9</u>	56 6 <u>x 2</u>	57 5 <u>x 1</u>	58 1 <u>x 2</u>	59 2 <u>x 0</u>	60 7 <u>x 3</u>
61 9 <u>x 7</u>	62 6 <u>x 7</u>	63 9 <u>x 4</u>	64 4 <u>x 4</u>	65 3 <u>x 3</u>	66 2 <u>x 5</u>	67 1 <u>x 6</u>	68 1 <u>x 1</u>	69 0 <u>x 3</u>	70 5 <u>x 7</u>
71 8 <u>x 8</u>	72 6 <u>x 6</u>	73 5 <u>x 5</u>	74 9 <u>x 3</u>	75 3 <u>x 4</u>	76 4 <u>x 2</u>	77 7 <u>x 1</u>	78 0 <u>x 9</u>	79 4 <u>x 0</u>	80 8 <u>x 5</u>
81 9 <u>x 8</u>	82 5 <u>x 9</u>	83 6 <u>x 5</u>	84 3 <u>x 8</u>	85 5 <u>x 3</u>	86 2 <u>x 3</u>	87 1 <u>x 8</u>	88 8 <u>x 0</u>	89 0 <u>x 5</u>	90 9 <u>x 9</u>

## Fun Problems

Are you still smarter than a 4<sup>th</sup> grader?

1.  $\frac{2}{5}$  of 25 = \_\_\_\_\_
2.  $\frac{1}{4}$  of 100 = \_\_\_\_\_
3. Count by 7's to 84. \_\_\_\_\_  
\_\_\_\_\_
4. If a 2-pound turkey feeds one person, a 4-pound turkey feeds two people, a 6-pound turkey feeds 3 people, how many pounds of turkey would be needed to feed 10 people?
5. Complete the following patterns:
  - a. 64, 32, 16, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule: \_\_\_\_\_
  - b. 15, 13, 17, 15, 19, \_\_\_\_\_, \_\_\_\_\_ Rule: \_\_\_\_\_
6. If you can ride your bike 10 miles in 1 hour, how far can you go in 3 hours:  
At the same rate, how far can you go in  $\frac{1}{2}$  hour? \_\_\_\_\_  
How many hours would it take to ride 50 miles? \_\_\_\_\_
7. What is the area of a garden that is 36 feet long and 27 feet wide?  
(Remember: Area= length times width. )
8.  $(99 \times 99) + 99 =$  \_\_\_\_\_
9. How long would it take you to spend one million dollars if: (Hint: Divide)
  - a. You spend \$1,000 each day of the month until the money is gone.
  - b. You spend \$10,000 each day of the month until the money is gone.
  - c. You send \$100,000 each day of the month until the money is gone.

## Five Hundred Plus High-Frequency Words

(bold, italicized words are Spelling Demons)

a	baby	but	<i>didn't</i>	fact
able	back	<i>buy</i>	died	family
<i>about</i>	bad	<i>by</i>	<i>different</i>	fare
above	ball		dinner	fast
across	be	call	do	father
add	<i>beautiful</i>	called	<i>does</i>	<i>favorite</i>
after	became	came	<i>doesn't</i>	<i>February</i>
<i>again</i>	<i>because</i>	can	dog	feel
against	become	<i>can't</i> (can not)	doing	feet
air	bed	<i>cannot</i>	done	fell
<i>a lot</i>	<i>been</i>	car	<i>don't</i>	few
all	<i>before</i>	care	door	<i>field</i>
<i>all right</i>	began	carry	down	fight
<i>almost</i>	begin	cat	draw	<i>finally</i>
along	<i>beginning</i>	catch	dream	find
already	behind	caught	dry	fine
<i>also</i>	being	certain	during	fire
although	<i>believe</i>	change		<i>first</i>
<i>always</i>	below	children	each	fish
am	best	city	early	five
among	better	class	earth	fix
an	between	clean	easy	follow
and	big	<i>close</i>	eat	food
animal	bike	<i>clothes</i>	<i>eighth</i>	for
<i>another</i>	black	cold	either	form
<i>answer</i>	boat	<i>come</i>	else	<i>forty</i>
<i>any</i>	body	<i>coming</i>	end	found
<i>anyone</i>	books	complete	<i>enough</i>	four
anything	boot	<i>could</i>	<i>especially</i>	free
<i>are</i>	both	couldn't	even	<i>friend</i>
around	box	country	ever	from
as	boy	cut	<i>every</i>	front
ask	bring		<i>everybody</i>	full
asked	broke	dad	<i>everyone</i>	fun
at	brother	dark	everything	funny
ate	brought	day	<i>except</i>	
away	build	deep	<i>excited</i>	game
<i>a while</i>	bus	did		gave

get	hit	large	men	or
<i>getting</i>	hold	last	<i>might</i>	order
girl	<i>hole</i>	later	mind	other
give	home	<i>laugh</i>	miss	<i>our</i>
go	hope	learn	mom	out
goes	hour	leave	money	outside
going	house	left	moon	over
gone	how	less	more	own
good	however	let	morning	
got	hurt	<i>let's</i>	most	page
grade		life	mother	paper
great	I	light	move	park
green	<i>I'd</i>	like	much	part
group	idea	line	must	party
grow	if	list	my	past
<i>guess</i>	<i>I'm</i>	little	<i>myself</i>	<i>people</i>
	important	live		perhaps
had	in	lived	name	person
half	inside	lives	near	pick
hand	instead	long	need	picture
<i>happily</i>	<i>into</i>	look	never	<i>piece</i>
happy	is	looking	<i>new</i>	place
hard	it	<i>loose</i>	next	plants
has	<i>it's</i> (it is)	<i>lose</i>	nice	play
<i>have</i>	its	lot	night	possible
<i>having</i>		lots	<i>no</i>	pretty
he	job	love	<i>none</i>	<i>probably</i>
head	jump	lunch	not	problem
hear	just		nothing	put
<i>heard</i>		mad	now	
heart	keep	made	number	rain
heavy	kept	main		ran
help	kids	make	of	read
her	killed	<i>making</i>	<i>off</i>	<i>ready</i>
<i>here</i>	kind	man	<i>often</i>	real
<i>he's</i>	<i>knew</i>	<i>many</i>	old	<i>really</i>
high	<i>know</i>	may	on	reason
hill		maybe	<i>once</i>	<i>receive</i>
him	lady	me	<i>one</i> (number)	red
his	land	mean	only	rest

ride	size	ten	<i>trouble</i>	<i>where</i>
<i>right</i>	sky	<i>terrible</i>	try	<i>whether</i>
river	sleep	than	trying	<i>which</i>
room	small	that	<i>Tuesday</i>	while
round	snow	<i>that's</i>	turned	<i>who</i>
run	so	the	<i>two</i>	<i>whole</i>
running	some	<i>their</i> (belongs to)		why
	someone	them	under	will
<i>said</i>	<i>something</i>	themselves	<i>until</i>	win
same	<i>sometimes</i>	<i>then</i>	up	winter
sat	soon	<i>there</i>	<i>upon</i>	wish
saw	sound	these	us	<i>with</i>
say	space	<i>they</i>	use	without
<i>says</i>	special	<i>they're</i> (they are)	used	woke
scared	stand	things	<i>usually</i>	<i>women</i>
<i>school</i>	start	think		<i>won</i>
sea	started	third	<i>very</i>	<i>won't</i>
second	state	this		work
see	stay	those	walk	world
seen	still	<i>though</i>	<i>want</i>	<i>would</i>
<i>separate</i>	stood	<i>thought</i>	wanted	<i>wouldn't</i>
set	stop	three	<i>was</i>	<i>write</i>
several	store	<i>threw</i>	wasn't	<i>writing</i>
shall	story	<i>through</i>	watch	<i>wrote</i>
she	street	throw	water	
ship	stuff	time	way	yard
<i>shoes</i>	such	<i>tired</i>	we	year
short	summer	<i>to</i>	<i>wear</i> (shirt)	yes
shot	sun	today	<i>weather</i> (rain)	you
show	<i>sure</i>	together	<i>Wednesday</i>	<i>your</i>
shown		told	<i>week</i>	<i>you're</i> (you are)
sick	take	<i>tonight</i>	well	
side	talk	<i>too</i>	<i>went</i>	
simple	teach	took	<i>we're</i> (we are)	
<i>since</i>	teacher	top	<i>were</i>	
sister	<i>tear</i>	tree	<i>what</i>	
sit	tell	tried	<i>when</i>	