

USD 377 MAKES AYP – THE CYCLE OF SUCCESS CONTINUES!!

On Tuesday, August 9th, KSDE released the names of schools not meeting federal Adequate Yearly Progress (AYP). For USD 377, it was good news as both the elementary and the junior/senior high made AYP, as did the district as a whole. USD 377 Schools have made AYP every year since NCLB became law in 2001.

"I am very pleased with the performance of our students on the 2011 state assessments," said Superintendent Steve Wiseman. "Our teachers and support staff have worked very hard to get us where we are and, clearly, our students have proven to be up to the challenge as well. Atchison County Community School District is a great place for young people to learn and grow. We have an outstanding corps of dedicated professionals who work hard to ensure that every child has the opportunity to reach their full potential. While making AYP is not the 'be all and end all' that some like to think it is, we do consider this a milestone accomplishment to be proud of for sure."

The Elementary and Secondary Education Act (ESEA)—currently known as No Child Left Behind—requires States to determine whether or not public schools and districts are making Adequate Yearly Progress (AYP) toward the goal of having all students at a minimum proficient on the reading and mathematics State assessments by 2014. Schools are judged on overall results plus subgroups of students meeting performance standards, including special education, low-income, minority and students with limited proficiency in English.

In 2010-2011, the district earned fourteen (14) State Standard of Excellence Awards and hit fifteen (15) District Level Standard of Excellence targets!!

2010-2011 State Standard of Excellence Awards and District Level Standard of Excellence Awards

Grade 3 Math, State & District Level Standard of Excellence	(90.7%)
Grade 3 Reading, District Level Standard of Excellence	(90.7%)
Grade 4 Math, State & District Level Standard of Excellence	(94.2%)
Grade 4 Reading, State & District Level Standard of Excellence	(97.1%)
Grade 4 Science, State & District Level Standard of Excellence	(100.0%)
Grade 5 Reading, State & District Level Standard of Excellence	(97.6%)
Grade 5 Math, District Level Standard of Excellence	(90.7%)
Grade 6 Reading, State & District Level Standard of Excellence	(95.9%)
<i>Elementary Building Level Standard of Excellence in Math</i>	<i>(90.0%)</i>
<i>Elementary Building Level Standard of Excellence in Reading</i>	<i>(94.0%)</i>
Grade 7 Math, District Level Standard of Excellence	(90.5%)
Grade 7 Reading, State Standard of Excellence	
Grade 8 Math, State & District Level Standard of Excellence	(95.8%)
Grade 11 Math, State & District Level Standard of Excellence	(96.0%)
Grade 11 Reading, State & District Level Standard of Excellence	(94.0%)
<i>Junior/Senior High Building Level Standard of Excellence in Math</i>	<i>(91.3%)</i>
<i>Junior/Senior High Building Level Standard of Excellence in Reading</i>	

2010 – 2011 RESULTS

Elementary (Grades 3-6)	Junior-Senior High (Grades 7-12)
<p>Reading:</p> <ul style="list-style-type: none">All Students - 94% met or exceeded reading targets,Low Socio-economic Students - 91.8% met or exceeded reading targets, andStudents with Disabilities - 81.6% met or exceeded reading targets. <p>Math:</p> <ul style="list-style-type: none">All Students – 90.0% met math targets,Low Socio-economic Students - 86.0% met or exceeded math targets, andStudents with Disabilities – 76.3% met or exceeded math targets. <p>Attendance rates:</p> <ul style="list-style-type: none">All Students – 94.5%Low Socio-economic Students - 93.4%Students with Disabilities – 95.0%	<p>Reading:</p> <ul style="list-style-type: none">All Students – 86.3% met or exceeded reading targets,Low Socio-economic Students - 79.3% met reading targets, andStudents with Disabilities – NA (There must be a minimum of 30 to count as a subgroup) <p>Math:</p> <ul style="list-style-type: none">All Students – 91.3% met or exceeded math targets,Low Socio-economic Students - 86.2% met or exceeded math targets, andStudents with Disabilities – NA (There must be a minimum of 30 to count as a subgroup) <p>Attendance rates:</p> <ul style="list-style-type: none">All Students – 94.8%Low Socio-economic Students - 92.7%Students with Disabilities – 93.8%

District (Grades 3-12)
<p>Reading:</p> <ul style="list-style-type: none">All Students – 90.2% met or exceeded reading targets,Low Socio-economic Students - 86.7% met reading targets, andStudents with Disabilities – 71.4% met reading targets. <p>Math:</p> <ul style="list-style-type: none">All Students – 90.5% met or exceeded math targets,Low Socio-economic Students - 86.1% met or exceeded math targets, andStudents with Disabilities – 69.8% met or exceeded math targets. <p>Attendance rates:</p> <ul style="list-style-type: none">All Students – 94.7%Low Socio-economic Students - 93.1%Students with Disabilities – 94.4% <p>4-Year Graduation Rate</p> <ul style="list-style-type: none">All Students – 83.3%Low Socio-economic Students - 77.4%Students with Disabilities – 77.8%

USD 377 – Where Success is Measured One Student at a Time!