

# USD 377

# Tiger Pride

## *Facilities/Capital Outlay Committee*



**Facilities/Capital Outlay Committee Meeting  
Wednesday, November 28, 2007  
6:30 PM – Board Room, Central Office**

The Board of Education has requested that the USD 377 Facilities Committee continue the work which began more than two years ago. The original charge of the Committee was to develop a long range master plan for addressing the district's deteriorating facilities; and to do so in a way that would best serve the educational needs of all USD 377 students.

### **USD #377 Facilities Committee Mission**

The USD 377 Facilities Committee supports the USD 377 Strategic Directions in addressing the needs of the Atchison County Community School District and the Atchison County Community School District Community, making appropriate facility and capital outlay recommendations to the Board of Education as to process, projects, budgeting or other items as it sees fit.

The Facilities Committee strives to make recommendations based upon Efficiency, Equity, and Safety in promoting Academic Excellence at all levels of learning.

### **USD 377 Facilities Committee Goals**

1. To provide a long range comprehensive facilities plan that provides guidance in major renovations of our existing buildings and new instructional facilities.
2. To provide appropriate instructional space for the educational process that promotes academic excellence at all levels.
3. To provide equitable programs and facilities for all students throughout our school district.
4. To provide specific physical facilities that promotes student learning and encourages participation in extracurricular activities.
5. To provide safe and secure learning facilities for students, employees and parents.
6. To provide a process/opportunity for all interested community members to participate in the planning and design process of a master facilities project.
7. To provide and encourage a process that is mindful of the fiscal realities of this community and its taxpayers.

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Agenda Items:

- 6:30 Review of the Mission and Goals – Mrs. Scholz, Chair
- 6:37 Board of Education Perspective – Mr. Caplinger
- 6:42 Membership Review – Mr. Wiseman
- 6:47 Appointment of Vice-Chair – Mrs. Scholz
- 6:50 Appointment of Secretary or person designated to keep detailed minutes of meeting
- 6:53 Appointment of time keeper
- 6:55 Where we go from here?
  - Review of Board/Committee work session (see handout)
  - Does the committee desire to revisit the original plan or begin the process of addressing the postmortem issues?
- 7:20 Recommendations to Board
- 7:28 Other Items
  - Establish date, time and place for next meeting
- 7:30 Adjourn

Notes:

**Facilities Committee – Priority Committee of the Board**

Chair ..... Lori Scholz  
\*Superintendent ..... Steve Wiseman  
Facilities Director ..... Dan Coder  
Board Rep ..... Jeff Martin  
Board Rep ..... Michael Postma  
\*HS Principal ..... Mark Preut  
\*MS Principal ..... Kevin Peters  
\*ES Principal ..... Terry Slattery  
Special Education Rep.....  
HS Certified Rep ..... John Wetig/Cy Wallisch  
MS Certified Rep .....  
Effingham ES Certified Rep ..... Wanda Small  
Cummings ES Certified Rep ..... Pam Liewer  
Lancaster ES Certified Rep ..... Kelli Bottorff  
HS Site Council Rep ..... TBD  
MS Site Council Rep ..... Linda Boos  
Effingham ES Site Council Rep .....  
Cummings ES Site Council Rep .....  
Lancaster ES Site Council Rep ..... Lori Scholz  
Classified Rep ..... TBD

**Community Representatives**

Cummings ..... Kristie Scholz  
Lancaster ..... Angie Hughes  
Effingham .....

**Business Reps**

Justin Bottorff – Bottorff Construction

Requests to participate on the committee

Cummings – Jenna Hall, Cummings PTO

**Monday, November 26, 2007**

**Bond Issue Postmortem**

**What we have heard as to WHY someone voted No**

**Issues**

- Plan lacked enough detail
- Old Buildings will be wasted
- Didn't communicate the deficiencies properly – physical structure issues, educational issues, and fiscal issues
- Why don't we have a firm blueprint for the election presentation?
- Staff will be let go when new building is done
- Trust in Board is low
- Bus rides will be too long
- Too much money
- Location is wrong. Doesn't plan for future population growth in East
- Campaign was too short and patrons weren't properly prepared
- Didn't emphasize the share the state would be paying
- Ballot language –“without limitation”
- Didn't like mail in ballot
- Rehab vs. New construction decision was not properly explained
- Poor saturation of information
- Didn't convince voters of financial savings
- Didn't bring along the voters on the whole process
- We don't take care of what we have, why build something new
- A divided board
- Losing neighborhood schools

**Misconceptions that exist**

- Accurate consequences to tax bills
- Unfair comparisons with other school districts
- Mixing of students
- Quality of building being proposed
- Quality of old high school
- Quality of land site for new building

**Goals of the Bond Issue**

- Equality of educational programs, opportunities and facilities
- Efficiencies
- Safety

**Considerations**

- Consider original Goals when analyzing changes to the first plan.
- Goals have not been universally accepted by patrons.
- Educational opportunities unappreciated.
- We need to communicate that we are not investing in buildings but students.
- We need to get over the fracture that exists between the communities.

Plan lacked enough detail

1. Prepare a list of all facets of the bond issue plan with prices listed
- 2.
- 3.
- 4.

Old Buildings will be wasted

1. Get commitments from suitable organizations to take over property for the public good
- 2.
- 3.
- 4.

Didn't communicate the deficiencies properly of:

Physical problems, Educational problems, Fiscal problems

1. Prepare video of schools with students going thru a normal use of facility
2. Presentation educational research background explaining the benefits of the plan
3. Give a detailed list of cost savings on a per building basis
- 4.
- 5.
- 6.

Misconceptions exist:

Accurate consequences to tax bills

1. Prepare documents for individuals to compute their own tax bill
2. Place in advertising several examples of tax bill consequences
- 3.
- 4.
- 5.

Unfair comparisons with other school districts

1. Prepare side by side comparisons
- 2.
- 3.

Mixing of students

1. Prepare research background on facility environments
2. List examples of other schools with similar facilities for comparison
- 3.
- 4.

Quality of building being proposed

1. Engineer study added to presentation
- 2.

Quality of old high school

1. Building inspection with expected life projected
- 2.

Quality of land site for new building

1. Present engineering information of the site
- 2.

Why don't we have a firm blueprint for the election presentation?

1. Document process according to state regulations (foot note to statute wherever possible)
- 2.
- 3.

Staff will be let go when new building is done

1. Prepare staffing model on a pro forma basis
- 2.

Trust in Board is low

1. Increase board participation in meetings and discussions
2. Increase board attendance at all presentations
3. Board members be available for comment and answer questions
- 4.

Bus rides will be too long

1. Prepare bus route plans on a pro forma basis with timelines
- 2.

Too much money

1. Increase perspective of the investment being in students not buildings

- 2.
- 3.
- 4.
- 5.

Location is wrong. Doesn't plan for future population growth in East

1. Show studies of population growth of students
- 2.
- 3.

Campaign was too short and patrons weren't properly prepared

1. Increase information in publications.
- 2.
- 3.
- 4.

Didn't emphasize the share the state would be paying

1. Increase information in publications.
- 2.
- 3.
- 4.

Ballot language –“without limitation”

1. Develop a better language for ballot
- 2.

Didn't like mail in ballot

1. Plan election for a walk in ballot
- 2.

Rehab vs. New construction decision was not properly explained

1. Develop presentation information to examine this issue with greater detail
- 2.
- 3.

Poor saturation of information

1. Increase press releases to media
- 2.
- 3.
- 4.

Didn't convince voters of financial savings

1. Give a detailed list of cost savings on a per building basis
- 2.
- 3.

Didn't bring along the voters on the whole process

1. Increase information in publications
2. Increase press releases
- 3.
- 4.

We don't take care of what we have, why build something new

1. Document spending for facility maintenance and improvements in last 5 years
- 2.
- 3.
- 4.

A divided board

1. ?
- 2.

Losing neighborhood schools

- 1.
- 2.

Consider original Goals when analyzing changes to the first plan:

- Equality
- Efficiencies
- Safety

Goals have not been universally accepted by patrons.

Educational opportunities unappreciated.

We need to communicate that we are not investing in buildings but students.

We need to get over the fracture that exists between the communities.