



Sixth Grade Newsletter

February 22 - 26

Spelling Words

- 1 autobiography
- 2 automobile
- 3 autograph
- 4 automatic
- 5 autopilot
- 6 conspire
- 7 confident
- 8 congratulate
- 9 confrontation
- 10 forecast
- 11 forewarn
- 12 foreclosure
- 13 foretell
- 14 multifold
- 15 multicolor
- 16 multicultural
- 17 multipurpose
- 18 subject
- 19 submarine
- 20 subhuman
- 21 subterranean
- 22 upfront
- 23 updated
- 24 updrafts
- 25 upgraded

Math

Students will continue their study of geometry in preparation for the state assessments on April 7th, 8th and 9th.

Language Arts

Students will determine the meaning of

Science

Students will continue to identify and describe different types of stress, faults, and land features in and on the Earth's crust and how they change the Earth's interior and exterior. Laboratory investigations - activities demonstrating and modeling how stress affects Earth's surface and how seismic waves travel through the Earth. CH. Test, Forces of the Earth's Crust, Wed, March. 3rd

Social Studies

Students have been learning about "Ancient Rome" in Chapter 10. We will take our TEST on Friday, Feb. 26th. A STUDY GUIDE will come home Thursday night, Feb. 25th. Please study with your child and sign the study guide.
