



# Fifth Grade Newsletter

February 22 - 26

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## Spelling Words

- 1 bipolar
- 2 biannual
- 3 bicycle
- 4 bifocals
- 5 coworker
- 6 cosign
- 7 coauthor
- 8 costar
- 9 destruction
- 10 decompose
- 11 decrease
- 12 deformed
- 13 enclosure
- 14 encourage
- 15 enchant
- 16 enforce
- 17 tripod
- 18 triangle
- 19 tricycle
- 20 trimonthly
- 21
- 22
- 23
- 24
- 25

## Math

Students will review the customary measurement system for a test on Friday, March 26th. This is a difficult unit and will require a lot of memorization such as 8 fl oz in a cup.

Math State Assessments will be April 7-9th.

## Language Arts

Fifth graders will continue working on identifying different text structures. They will also be distinguishing between fact and opinion.

Please review your child's graphic organizers with them. They are in their indicator envelope. The Reading State Assessment will be March 17th-19th.

## Science

Students will continue to identify and describe what processes wear down and build up the Earth's surface and the different types of mass movements.

Laboratory investigations - activities observing and analyzing how gravity, air, glaciers, and water affect land and materials on slopes, along with what rocks are made up of. CH. Test, Erosion and Deposition, Fri. Feb. 26th (p 66-107)

## Social Studies

Students are working on Chapter 11 "The Young United States". We will take our TEST on Thursday, Feb. 25th. Look for a STUDY GUIDE over Chapter 11 to come home Wednesday night, Feb. 24th. Please study with your student and sign their study guide.

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