

1st Grade News

Mrs. Schwalm

September 4-7, 2007

READING – QUACK

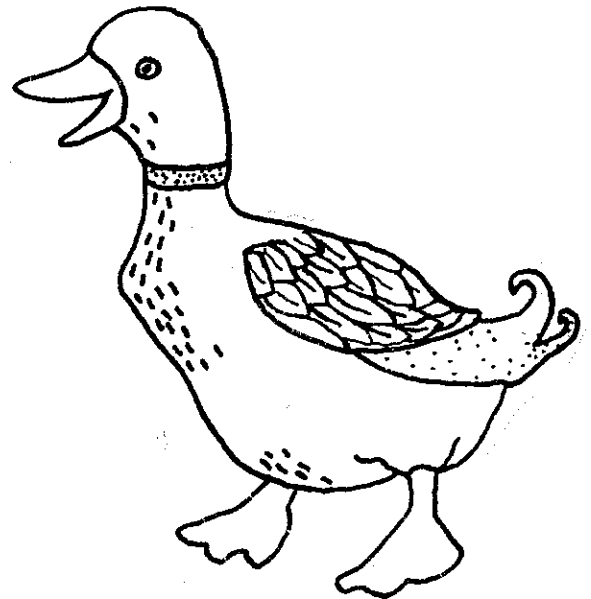
This week's reading story is QUACK. It's a new experience for everyone when a family caught up in a hectic moving day accidentally packs their daughter's pet.

Skills covered this week:

Digraph ck
High-Frequency Words
Story Comprehension
Parts of a Book
Short a; ck
Sequence of Events
Inflectional Ending -s
Level Books

Vocabulary Books:

on they
what your



SPELLING

Spelling Words: (Words with Digraph ck)

back quack sack
pack rack tack

zero one two three four
five

Challenge Words:

on they
what your

GRAMMAR

Skills covered this week:
Word Order in Sentences
Ending Marks

MATH

Skills covered this week:
Numbers to 20
Explore Zero
Calculator Use
Chapter 2 Review/Test

SOCIAL STUDIES/SCIENCE

Community Signs
Making Groups

WORD CARDS

After we have completed a story for the week, you may take out the little colored card with the vocabulary and spelling words from your child's plastic bag. They will receive another card the next week. I told the students that it would be a good idea to keep these cards and review the words. We will keep reviewing them at school, along with the new words. (The cards also make great bookmarks, too!)

(Please note that the students have some extra words besides the ck words. The students will be having these extra words plus the pattern words that go with the weekly stories. The extra words will be written on the back of the word card.)

EXTRA LIBRARY TIME

The students will have an extra day during the week to check out library books. On Monday after 2:00, students who have books to return will be allowed to go to the library to check out new ones.

Thursday at 10:35 – Regular Library Time

Monday after 2:00 – Time to check in, check out new books

UPCOMING EVENTS:

September 4 - Lancaster Open House, 5:30-7:15
5:30-6:30 Supper-PTC Mtg.
6:30 Bond Information-Mr. Wiseman
6:35-6:50 Classroom Session 1
6:50-7:05 Classroom Session 2

September 6 - First Grade CBM Reading Tests, 8:40a.m.

