

Effingham Fourth Grade News

By Cherrie Preut

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Class Election a Success!

The results are in! Mackenzie Forbes and Mallory Eckert were named co-mayors in a surprising tie vote. Unfortunately we had three students who were absent the day of the election and were unable to vote as in a regular election. Both girls had made quite an impression on their classmates and will serve us well. In the city council arena both Caitlyn Langford and Trever Smith were elected to serve the class.

The students worked hard on campaign posters and buttons. I was pleased to see some students making campaign materials for all the candidates not just a few. Students went to the polls around 2:30 on Wednesday to mark their ballot, put it in the ballot box and receive their own "I Voted" stickers. Due to a small amount of students the votes were tabulated but the number of votes were not given out.

We ended the week with an election celebration for all the class who participated and learned more about how the government works.

Important Notice

Please look for the party sign up sheet outside the classroom door when you come to Parent Teacher Conferences. We would really like you to help at the Halloween Party or to send supplies for us to enjoy.

Calendar Notes for October 22nd-26th

Monday, October 22nd-
NO SCHOOL-Teacher
Workday/Inservice

Tuesday, October 23rd and 24th-
Parent Teacher Conferences
4-7 PM

Friday, October 26th-
NO SCHOOL

Curriculum Highlights

We have been working on using text features in our language skills time. The author uses these features to help us comprehend the information easier. We have practiced with charts, graphs, maps, illustrations with captions, text highlighting, and using context clues. These text features are found in expository writing.

In math we have been using algebraic equations to use our operations of addition, subtraction, multiplication, and division. We have also been working on different ways to solve problems using graphs and charts.

Magnets were the topic in science this week. We discussed how magnets have two different poles. We experimented with the magnets as a way to understand the vocabulary words "attract" and "repel". We also made a list of items in the classroom that were attracted to the magnets.