

Dear Parents,

Thank you very much for the lovely Halloween party and snacks. The children had a really fun time!

I want the children to go out this weekend and gather a variety of leaves. These leaves CAN'T be brown and brittle. Put these leaves in the ziplock bag that I am sending home in their red folders. Bring the leaves back to school on Monday.

Animated Literacy – This week we met Crazy Camel who is helping us learn our hard “c sound.” We have learned how to draw a cat, a pup in a cup, mug, truck, duck, car, cab, crab, and a cap. Our writing pages have helped us with the words jug, gum, bug, frog, and cat. We have now started using the lowercase letters on these writing pages.

Reading – This week we worked on our “short i sound.” We had two fun poems that helped us with this sound. They were *Iggy The Iguana & I Miss My Mouse*. We again worked on putting things in categories. Our little story this week is called **Sid Said**. Our new words for this story are: **Sid, Min, & said**. The children may have some trouble with (said) since it is a sight word and can't be sounded out. **Please have them practice this story several times over the weekend and bring it back to me on Monday.**

Math – This week the children took their test over chapter three. They all did very well. They have started working on patterns. We worked on Halloween pages with patterns, number writing, and counting. The children made a little book called **Look Out!**. In this book it has different Halloween characters that prowl about in the night. We used the characters to do addition problems. Example: One day there were 2 bats out playing when along came 3 spiders to join the fun. How many were out playing? Have your child do some of these problems at home.

Centers – This week the children spent time getting to know their pumpkins during Monday and Tuesday's center time. Some of the pumpkins rotted before this week so I had to get some new pumpkins. The children compared their pumpkins to them selves. Some children found out that they were the same size around as their pumpkin. They also weighed, checked out how tall their pumpkin and their self were, and how many eyes they had. Finally they predicted whether or not their pumpkin could float. They did an experiment to see whether various objects would sink or float. Also they had a pumpkin rolling contest to see whose pumpkin could roll the fastest. Garrett had the fastest pumpkin. When they are finished with all of these activities they then cleaned out their pumpkins. Some children found this to be quite disgusting. After that they told Kim and me what kind of face they wanted and we attempted to carve that face for them.

Mrs. Hall