

USD 377 BOARD FOCUS AREAS FOR 2010-2011

Goal #1 – Academic Excellence

1. Continued progress on meeting annual target goals and AYP
2. Greater emphasis on improving ACT scores.
3. Continue to emphasize teaching bell to bell – “Every Minute/Every Class/Every Day”
4. Establish written plan for implementation of “Community Service” graduation component.
5. Individualized learning plans for each student in reading and math.
6. Complete integration of MTSS at both the elementary and JSH.

Goal #2 – Safe and Orderly Schools

1. Develop plan for addressing parking issues at all attendance centers.
2. Identify district lighting issues and develop improvement plan – indoor and outdoor.
3. Research a community shelter grant.
4. Provide appropriate and adequate supervision of all students during the day and at activities.
5. Development of individual five-year facility improvement plans for each building.

Goal #3 – Community Schools

1. Continue to promote “Good News” to parents, patrons and students.
2. Follow-up attitude surveys and discussions with parents, students and staff on the Transition and its success – end of 1st semester.
3. Broaden distribution of monthly Board Highlights – reach out to more patrons.
4. Greater emphasis on personalizing newsletters – more pictures, student focused articles, staff bios, etc.
5. Continue to be responsive to student needs and parent concerns.

Goal #4 – High Quality Workforce

1. Provide adequate resources and staff development to promote excellence in all we do.
2. Greater focus on developing stronger relationships and collegiality amongst staff.
3. Develop plan to provide maintenance staff with necessary tools and equipment to be successful in performing day to day duties.

Other Areas of Focus

1. Emphasize energy efficiency and “Going Green”
2. 100% completion of end of season reports by all coaches and sponsors
3. Significantly improve information dissemination on the move to the DVL
4. Address signage issues related district reorganization and move to DVL